

# Books and Online Games on Colors

## Guidelines for Reading Together

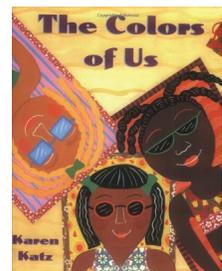
Books, both nonfiction and fiction, are a great way for children to explore more about colors. A few tips for reading aloud:

- Talk about the picture on the cover. Point to and read the title and author. Ask your child to predict what might happen in the story.
- Read slowly so children can understand and enjoy the rhythm of the words and explore the pictures.
- Get dramatic! Use different voices and expressions to make the story fun.
- Pause while you read to ask questions and make comments. Talk about colors and anything that captures your child's interest. Repeat or talk about any words that might be new to your child.
- When you are done, ask questions about what you read and ask how your child felt about the characters and the story. That will help him/her think about and remember it later.
- If your child enjoyed the book, read it again, either now or later. Children make new discoveries each time.

## Recommended Books about Colors

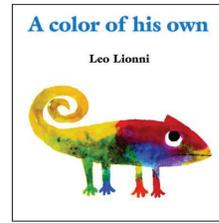
**Hoban, Tana.** *Is It Red? Is It Yellow? Is It Blue?* Greenwillow Books, 1978.  
Photos of the colors around us.

**Katz, Karen.** *The Colors of Us.* Henry Holt and Company, 2007.  
Lena learns that everyone's skin color is different and discovers how each one is beautiful in a different way.



**Gonzalez, Maya Christina.** *My Colors, My World/Mis colores, mi mundo.* Children's Book Press, 2007.  
A girl shows off the many colors of her southwest home.

**Lionni, Leo. *A Color of His Own*.** Alfred A. Knopf, 1975.  
A chameleon wishes he had his own color like all the other animals, and finds his answer in a new friend.



**Lionni, Leo. *Little Blue and Little Yellow*.** Harper Collins, 1959.  
Two special friends find out what color blue and yellow make.

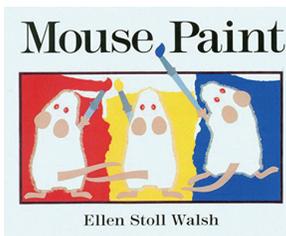
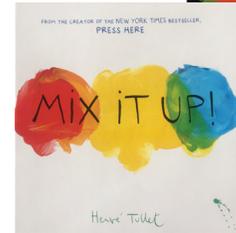


**Luján, Jorge and Grobler, Piet. *Colors! ¡Colores!*** Groundwood Books, 2008.  
A poetic exploration of colors in the world.

**Shahan, Sherry. *Spicy Hot Colors/Colores picantes*.** August House, 2004.  
A colorful review of objects found in Latin culture.



**Tullet, Hervé. *Mix it Up!*** Chronicle Books, 2016.  
Watch colors splatter, mix, and transform, all at the touch of a finger.



**Walsh, Ellen Stoll. *Mouse Paint*.** Voyager Books, 2005.  
Three playful mice dip themselves into red, yellow, and blue paint and mix colors.

## More Science Fun: Online Games about Colors

If you have room on your phone for more apps, download these free PEEP game apps, which are closely related to the activities in the Colors unit. The game apps can be found in the app store along with the PEEP Family Science apps. If your child easily completes the first round of the game, the game becomes a little harder in the next round.

### Guidelines for Playing Online Games Together

Your children will be using technology their whole lives. Help them use it at home in positive ways, right from the start! Here are some tips:

- The American Academy of Pediatrics recommends that you limit screen time to one hour a day for children ages 3 to 5.
- Avoid games during mealtimes and before bed.
- Share the experience with your child. Watch, play, and talk together. Children can't learn from playing games alone—they need an adult to help them understand what they are seeing and connect it to their daily lives. Talking together about what you are watching and doing makes a big difference!

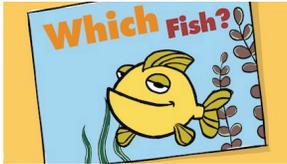
## PEEP Games



### Week 2: *Paint Splat*

Help Quack mix paint to make the colors Chirp wants!

[www.peepandthebigwideworld.com/en/kids/pathways/4/light-and-color/games/10/paint-splat](http://www.peepandthebigwideworld.com/en/kids/pathways/4/light-and-color/games/10/paint-splat)



### Week 4: *Which Fish?*

Quack and his fish friends make patterns with colors!

[peepandthebigwideworld.com/en/kids/games/16/which-fish](http://www.peepandthebigwideworld.com/en/kids/games/16/which-fish)



TVOntario



© 2018 WGBH Educational Foundation. PEEP and the Big Wide World is a trademark or registered trademark of WGBH Educational Foundation. All rights reserved. All third party trademarks are the property of their respective owners. Used with permission. «Peep,» «Quack,» «Chirp,» «Tom» and «Nellie» were originally created by Kai Pindal for the National Film Board of Canada productions The Peep Show (©1962, National Film Board of Canada) and Peep and the Big Wide World (©1988, National Film board of Canada). PEEP and the Big Wide World® is produced by WGBH and 9 Story Entertainment in association with TVOntario. Major funding for PEEP and the Big Wide World is provided by the National Science Foundation. This material is based upon work supported by the National Science Foundation under Grant No. 1612643. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.